



DISCUSSION QUESTIONS

For younger children

Who created our world?

What is your favourite thing about God's creation?

If you could tell God anything about the world He created, what would you tell Him?

For older children

The creation story is about God, but it is also about us. How does it make you feel to know that you are a part of God's creation and His plan for the world?

What can you do to help care for God's gifts? (Help the children become aware of their responsibility to help keep our world good and beautiful.)

SUGGESTED PARENT/CHILD ACTIVITIES

Take a walk around your neighbourhood or take your child to the park. Let your child point out things in nature that he or she remembers hearing about in the lesson. Explain that God made everything in nature, and He made it for us to enjoy and take care of!

Optional: While taking a walk, pick up different nature objects. When you return home, provide thin paper such as tissue or tracing paper. Peel away the paper from broken crayons. Then put a nature item under the paper and rub over it with the side of a crayon. Notice the pattern that emerges. What does it look like? Talk about God's amazing creativity as reflected in His creation.

Choose an activity that focuses on God's creation. Cook some food, spend time in the garden or go outside at night to look at the stars. Remind your child that it is God's creation you're enjoying together!



Dear Parents:

This page lets you know what your child learned today at church. Included are suggested discussion questions and possible activities that you may use to reinforce the Bible story at home. Please ask your child to share today's story with you. You may be surprised at how much he or she remembers!

TODAY'S STORY: CREATION

God creates everything just by speaking it into existence. But one of His creations is different. He fashions people Himself – and patterned after Himself. He makes them to be in a relationship with Him. The entire creation is excellent in every way, and God's relationship with people is good and perfect.

Today your child learned about how God created the world and how He did so in such a loving and beautiful way. The children also learned that God spoke everything into existence, but He formed man and woman in a more involved way. God's creation was good and was formed to reproduce. God created the world for us and for us to take care of. When He finished His work, God set the last day apart as a special day set aside for Himself.

SCRIPTURE REFERENCE: GENESIS 1-2

FOCUS FOR YOUNGER CHILDREN:

"God made me to be His friend."

NEXT WEEK'S STORY: FALL

(Genesis 3)

PRAYER:

Teach your child to thank God for His creation – including people. This story can help your child realise how precious he or she is. Your child was individually formed and is dearly loved by God!

CARING FOR CREATION

Teach your child how to take proper care of God's creation by allowing him or her to care for his or her own plant.

What you'll need:

- ~ Fresh seeds of your choice (such as sunflower seeds, pumpkin seeds, lima beans or pinto beans)
- ~ Good quality soil (loose, aerated, lots of peat moss) or potting soil
- ~ A container to hold the soil and your seeds
- ~ Water

Instructions:

1. Fill the container with soil.
2. Plant the seeds inside the soil.
3. Place the container somewhere warm. Sunlight is good, but avoid too much direct sunlight. A window sill is usually a good spot.
4. Keep the soil moist by watering it everyday. Be careful not to use too much water.
5. Continue to look after your seedlings and monitor their growth.

CREATION ARTWORK

Allow your child to use fingerpaints to illustrate different aspects of creation.

To make your own fingerpaints gather the following supplies:

- ~ 2 cups of white flour
- ~ 2 cups of cold water
- ~ food colouring

Directions:

1. Put water into a large bowl.
2. Slowly add the flour while your child is stirring the mixture.
3. Once it's all mixed together, divide it into smaller bowls – one bowl for each colour.
4. Add food colouring to each bowl.
5. Enjoy your fingerpaints!



COLORFUL CREATIONS

"Create" Coloured Flowers:

Place a freshly cut flower (preferably white or light-coloured) in a glass of water. Allow your child to add a few drops of food colouring to the water. Watch the flower change colours as it "drinks" or absorbs the water.

Create an Explosion of Colours:

What you'll need:

- ~ Milk (whole or 2%)
- ~ Dinner plate
- ~ Food colouring (red, yellow, green, blue)
- ~ Dish-washing soap
- ~ Cotton swabs

Instructions:

1. Pour enough milk in the dinner plate to completely cover the bottom to the depth of about $\frac{1}{4}$ inch. Allow the milk to settle.
2. Add one drop of each of the four colours of food colouring to the milk. Keep the drops close together in the centre of the plate of milk. Do NOT stir the mixture.
3. Use a clean cotton swab. Touch the tip of the cotton swab to the centre of the milk. Do NOT stir the mixture. Just touch it. Did anything happen?
4. Now place a drop of liquid dish soap on the other end of the cotton swab. Place the soapy end of the cotton swab back in the middle of the milk, and hold it there for 10-15 seconds. Watch the burst of colours – like fireworks!
5. Add another drop of soap to the cotton swab, and try it again. Experiment with placing the cotton swab at different places in the milk.